**Course Description**

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| **Faculty** | **Pharmacy** | | | | | | |
| **Department** | Clinical Pharmacy | | | **Level** | | | 7 |
| **Course** | Pharmacy Practice 2 | **Code** | 1702105 | **Prerequisite** | | | 1702102 |
| **Credit hours** | 1 | **Theoretical** |  | **Practical** | | | 1 |
| **Coordinator** |  | **Email** |  | | | | |
| **Teachers** | Dr. Abeer Kharshid | **Emails** |  | | | | |
| **Lecture Time** |  | **Place** |  | | **Attendance mode** | Face to face | |
| **Semester** |  | **Preparation date** |  | | **Modification Date** |  | |

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| **Abstracted Course Description** |
| This course introduces students to their professional responsibilities as  pharmacists. The course is intended to provide students with a systematic  approach to patient- centered pharmaceutical care that will be applied and  practiced throughout the curriculum |
| **Course Goals** |
| * 1. Identify effective communication practices and techniques to overcome workplace communication challenges. * 2. Recognize different communication styles used by themselves and colleagues for decision-making and interaction. * 3.Select suitable strategies to adapt personal communication styles for fostering understanding and engagement with others. * 4. Utilize various communication techniques to enhance interaction and collaboration with colleagues and stakeholders |

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| **CILOs** | | | | | |
| **Knowledge** | | | | | |
| A.1 Know how to develop emotional intelligence to deliver the best patient-centered regimens  A.2 Understand the importance of communications using various effective skills and strategies.  A.3 Know the foundations of administrating leadership. | | | | | |
| **Skills** | | | | | |
| B.1 Identify the sources for different pharmaceutical care elements.  B.2 Classify the communication-relevant problems. | | | | | |
| **Competencies** | | | | | |
| C.1 Evaluate the outcomes of implemented therapeutic regimens.  C.2 Communicate with patients, patients' families and healthcare providers.  C.3 Assess the patients' adherence to the implemented therapeutic regimens. | | | | | |
| **Learning Methods** | | | | | |
| * Lectures * Oral dissection * Assignment | | | | | |
| **Evaluation Tools** | | | | | |
| **Exams**  **Quiz** | | | | | |
| **Week** | **Topics** | **Learning methods** | **Evaluation tool** | **ILOs** | **Hours** |
| **1.** | Introduction syllabus | Textbook and handouts | QUIZ | **A** | **1** |
| **2.** | Scope of Pharmacy | Textbook and handouts |  | **A** | **1** |
| **3.** | Scope of Pharmacy | Textbook and handouts |  | **A** | **1** |
| **4.** | Pharmacist patient care process | Textbook and handouts |  | **A** | **1** |
| **5.** | Hospital Pharmacy | Textbook and handouts |  | **B** | **1** |
| **6.** | Community Pharmacy | Textbook and handouts | Exam | **B** |  |
| **7.** | Community Pharmacy | Textbook and handouts | Exam | **B** | **1** |
| **8.** | Community Pharmacy | Textbook and handouts | **C** | **1** |
| **9.** | Topics in pharmacy | Textbook and handouts | Exam | **C** | **1** |
| **10.** | Topics in pharmacy | Textbook and handouts | **C** | **1** |
| **11.** | Topics in pharmacy | Textbook and handouts | homework | **A** | **1** |
| **12.** | Topics in pharmacy | Textbook and handouts | **C** | **1** |
| **13.** | Health care and pharmacy practice in Jordan | Textbook and handouts | Exam | **Abc** | **1** |
| **14.** | Health care and pharmacy practice in Jordan |  | Exam |  | **1** |
| **15.** | Final exam |  |  |  | **2** |

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| |  |  |  |  |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | | **Plan of Course Evaluation** | | | | | | | | | | | | | **Evaluation Tools** | | **Mark** | **ILOs** | | | | | | | | | | **A1** | **A2** | **A3** | **B1** | **B2** | **B3** | **C1** | **C2** | **C3** | | **First Exam (Mid-term)** | | **30%** | \* | \* |  |  | \* |  |  |  | \* | | **Second Exam (If available)** | |  |  |  |  |  |  |  |  |  |  | | **Final Exam** | | **50%** |  |  |  |  |  | \* | \* | \* |  | | **Activities** | | **20%** |  | | | | | | | | | | **Activities Evaluation** | Homework/Tasks | 10% |  |  |  | \* | \* |  | \* |  |  | | Case Study |  |  |  |  |  |  |  |  |  |  | | Discussion and Interactions |  |  |  |  |  |  |  |  |  |  | | Group Activities |  |  |  |  |  |  |  |  |  |  | | Laboratory Exams |  |  |  |  |  |  |  |  |  |  | | Presentations |  |  |  |  |  |  |  |  |  |  | | Quizzes | 10% |  | \* |  |  | \* | \* |  |  | \* | | Others |  |  |  |  |  |  |  |  |  |  | | **Total** | | 100% |  |  |  |  |  |  |  |  |  |   **Components** | |
| **Book** | Pharmacy Practice, 6th Edition - July 24, 2019, Paperback ISBN: 9780702074301,  eBook ISBN: 9780702074288 |
| **References** | Pharmacy Practice, 6th Edition - July 24, 2019, Paperback ISBN: 9780702074301,  eBook ISBN: 9780702074288 |
| **Recommended Readings** |  |
| **Electronic materials** |  |
| **Other websites** |  |

**Subject Coordinator:**

**Head of Curriculum Committee:**

**Department Head:**

**Faculty Dean:**

**Last update date**